



# EYITT PROSPECTUS 2024-25

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A high quality Initial Teacher Training Provider offering  
the Early Years Graduate Employment Based Route

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# WELCOME

## About Us

Essex Primary SCITT is a well-regarded established accredited ITT provider with a long record of training excellent primary teachers through its outstanding (Ofsted 2017) teacher training programme. Since 2016 we have run a very successful graduate employment based programme for Early Years practitioners, leading to the award of Early Years Teacher Status (EYTS). Our EYITT was graded as 'Good' by Ofsted (June 2018).

From September 2024, Essex Primary SCITT and CTSN SCITT will merge, with CTSN SCITT as the accredited provider.

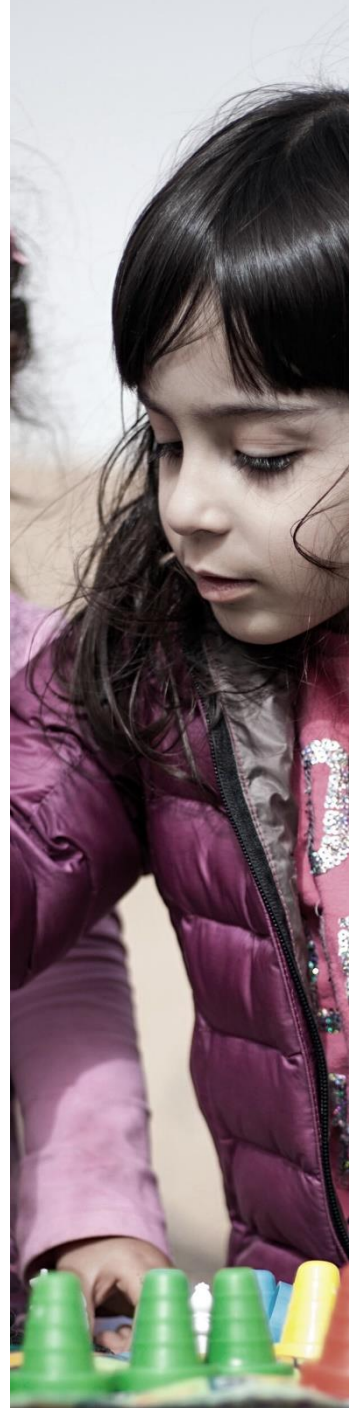
Teaching is a very rewarding profession and good teachers can make a real difference to the lives of the children they teach.

Our schools and settings work in partnership with us to train, support and guide all of our enthusiastic and passionate trainees to become the very best primary or early years teachers that they can be; enabling them to begin transforming the lives of children in our schools and settings.

Covering the 0 to 5 age range, our EYITT programme gives trainees the opportunity to learn in a highly supportive, nurturing environment.

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*"The tutors were very knowledgeable in their area: the days were all so informative. The abundance of resources and ideas that they supplied have been really useful"* **Trainee Feedback**







## WHY CHOOSE US?

# OUR EYITT OFFER

We offer a one year part time **Graduate Employment Based** route leading to Early Years Teacher Status (EYTS) for graduates already employed in settings. Trainees also have the option to do a PGCE with Anglia Ruskin University which gives 60 credits towards a master's degree. The PGCE programme is taught online as twilight sessions over two terms. Trainees undertaking the PGCE will have access to ARU resources and facilities.

## THE GRADUATE EMPLOYMENT BASED EYITT ROUTE OFFERS:

- High quality training events led by very experienced and passionate tutors and expert practitioners.
- Personalised support during the programme from our lead consultants, course tutors, external and setting based mentors.
- Experience in contrasting settings/schools to support your development and extend your pedagogy and practice.
- Opportunities to meet, network with and learn from a wide range of other professionals.
- PGCE with master's credits with ARU

## FINANCE

Your tuition fees will be paid for and in addition your employment setting will also receive a financial **employer incentive** from the government of £7000 to support you to complete the programme. The employer incentive is a contribution towards costs that the employer incurs during the training.

Please refer to the '**Employer Incentive**' section on the government's [EYITT 2024-25 guidance](#) page to see how the incentive can be used.

# WORKING IN PARTNERSHIP

# PARTNERSHIP

# SETTINGS

WE CAN OFFER THE GRADUATE EMPLOYMENT  
BASED PROGRAMME TO TRAINEES EMPLOYED  
IN SETTINGS ACROSS THE EAST OF ENGLAND



*"Trainees display exemplary professional conduct and high-quality skills in managing and promoting positive behaviour in children. They are highly motivated and very keen to learn"* **Ofsted, June 2018**





## AN OVERVIEW

# WHAT PEOPLE SAY ABOUT US

"The course provided me with such rich opportunities to enable me to develop my practice."

Trainee Feedback

"Trainees are highly successful. Many have gained promotion and leadership positions because of studying for the EYTS qualification. They contribute effectively to the education of babies and children."

Ofsted, November 2018



## ENTRY REQUIREMENTS

# EYITT PROGRAMME

A UK university degree \*

English  
language/literature,  
mathematics and  
science at GCSE grade  
4/C or above\*\*

\*Entrants with  
qualifications from  
outside the UK must  
provide an equivalency  
statement from ENIC.  
Further details can be  
found on the ENIC  
Website [www.enic.org.uk](http://www.enic.org.uk)  
You will need to submit  
written evidence with  
your application.

\*\*Potential trainees who do  
not have English,  
mathematics or science  
GCSE grades 4/C or above,  
or a recognised equivalent,  
can undertake an  
equivalency test with  
[Equivalency Testing](#). Please  
contact us if you have an  
equivalency with another  
provider.

## WHY EYITT?

We are devoted to raising the quality of teaching within the early years sector by providing a programme that encourages graduate leadership. Early Years Teachers are specialists in early childhood development and learning, making the care and education of babies, toddlers and young children their first concern.

EYITT leads to the award of EYTS and enables you to teach 0-5yr olds within Academies, Free Schools, Independent Schools and within the Private, Voluntary and Independent (PVI) sector which is the provision where most children in the EYFS attend. If you want to teach in maintained primary schools, then you need to enrol on a course that leads to qualified teacher status (QTS).

Early Years Teachers are key to raising quality across the early years' sector. They are accountable for achieving the highest possible standards in their professional practice and conduct. They lead practice in a range of settings and model the skills and behaviours which promote good outcomes for children.

They are 'change agents' for improving practice and are able to support and mentor all practitioners in delivering best practice within the Early Years Foundation Stage.

*"Leaders' strong reflective practice permeates all aspects of the partnership's work. Leaders attract trainees who become highly skilled at carefully planning and adapting learning activities, so children can develop well and make the best progress." **Ofsted, 2018***

# PROGRAMME REQUIREMENTS

Trainees are required to engage in hands on practice with the full **birth to five** age ranges and are expected to lead practice initiatives and improvements in relation to the Teacher Standards (Early Years).

For the period of their training all trainees must be employed in a setting offering EYFS for a minimum of 22.5 hours per week.

During the training programme, trainees will need to evidence their practice across the 0-5 age range. To achieve this, all trainees will attend an alternative age phase placement for a **minimum of 20 days** across the year and will be assessed teaching in this placement. Trainees must also complete a 10 day school based placement including 5 days in Reception (unless they are already employed in Reception) and 5 days in KS1 (with some time in KS2).

Trainees will also attend 12.5 CPLD (Continuing Professional Learning and Development) days and carry out three mandatory professional visit days to experience other contrasting/diverse settings.

The DfE also stipulates that for the duration of the programme, a trainee's timetable should be no more than 90% of the full time working hours of an Early Years Teacher. The remaining 10% should be used to support trainees to complete the programme.



## ASSESSMENT

Trainees are required to provide evidence of highly effective 'hands on practice' with children across the age phases, and additionally are expected to provide evidence of leading and supporting practice.

### TRAINEES ARE ASSESSED THROUGH:

OBSERVATIONS OF  
PRACTICE ACROSS  
ALL 3 AGE PHASES

A RESEARCH  
PROJECT, SET  
TASKS, WRITTEN  
ASSIGNMENTS  
AND  
PROFESSIONAL  
LEARNING  
CONVERSATIONS

CONTINUOUS  
ASSESSMENT AGAINST  
THE PROGRAMME  
COMPETENCIES, A MID  
PROGRAMME 'GATEWAY'  
ASSESSMENT AND A  
FINAL ASSESSMENT  
INTERVIEW





THE NEXT STEP

# HOW TO APPLY

Please contact us for more information and an application form:

 [scitt@catrust.co.uk](mailto:scitt@catrust.co.uk)

*"Lead consultants and course mentors are very knowledgeable, effective and highly regarded by trainees." **Ofsted 2018***

[www.ctsnscitt.info](http://www.ctsnscitt.info)

[www.essexprimaryscitt.co.uk](http://www.essexprimaryscitt.co.uk)

[scitt@catrust.co.uk](mailto:scitt@catrust.co.uk)

07738 885759





Essex  
Primary SCITT

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*My experience of the EYITT was incredible! The knowledge and passion that the tutors have for the Early Years is outstanding. The range and depth of information that they provide throughout the training is exceptional. I left every CPLD day feeling empowered. This course is challenging but fantastic, the knowledge you gain and the strategies you learn to enhance your practice in order to promote change within the Early Years is second to none. I would recommend this training to anyone who wants to feel inspired and empowered to be advocates for the Early Years.*

**EYITT trainee**

