## NPQ Registration

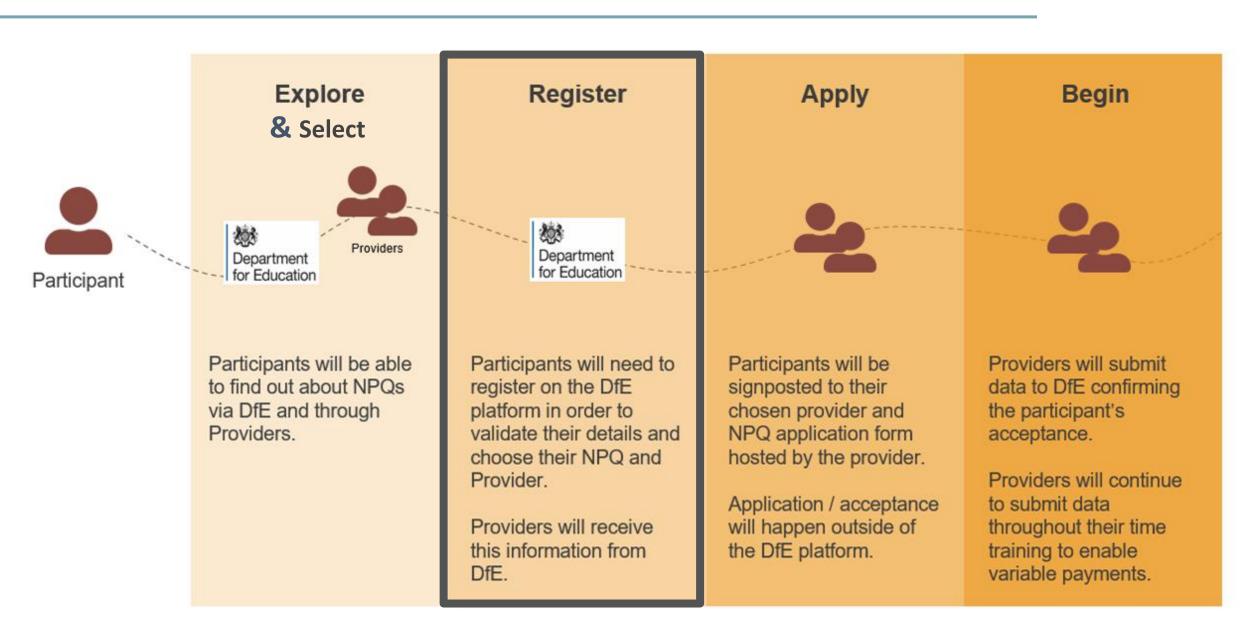


#### **Key Objectives**

NPQ Registration will give DfE direct access to users and reduce burden on training providers by validating data quickly and at the beginning of the journey. This offers simplicity for users, enables direct access with the database of qualified teachers and provides a trusted source of impartial information.

- The easiest way for participants to find out more about NPQ programmes is to contact their local Teaching School Hub. Participants can also contact lead providers directly.
- NPQ Registration is the **second** step of the NPQ application journey. Participants should liaise directly with providers to select their programme **prior** to accessing the service. Providers will then direct participants to the service to register their details.
- Participants are able to input their TRN (Teacher Reference Number) and the school at which they are employed on the service, amongst other details. This information will be sent to their chosen provider.
- The Provider will then send the participant their full application form to complete selection and onboarding

#### NPQ registration journey



# Teacher Continuing Professional Development Service

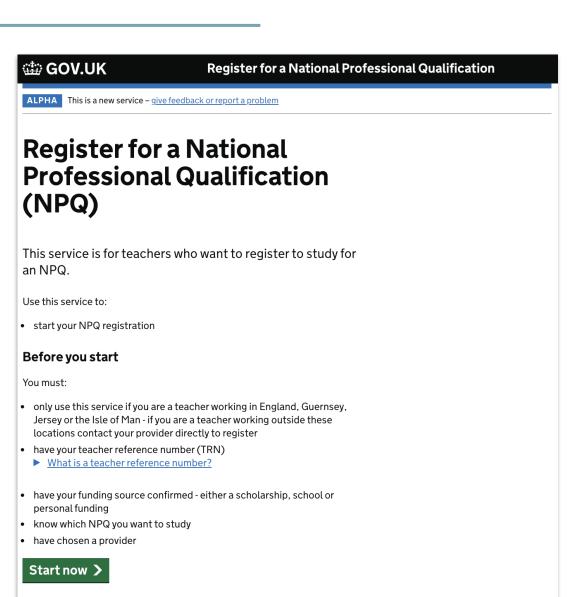
Registering for a National Professional Qualification

June 2021



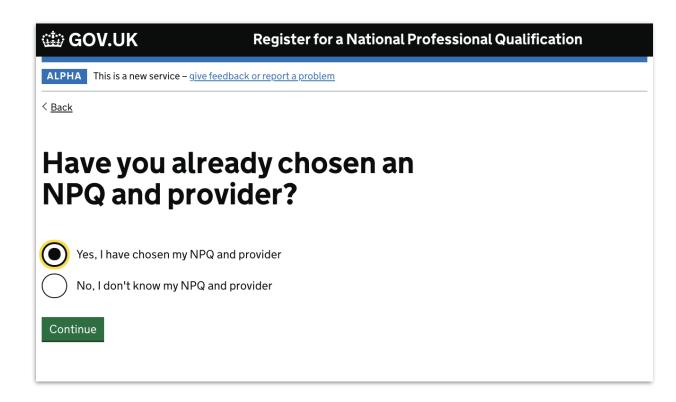
#### To start the registration process...

...teachers (not schools) will be directed to the GOV.UK registration process once they have identified their preferred NPQ and chosen a provider.



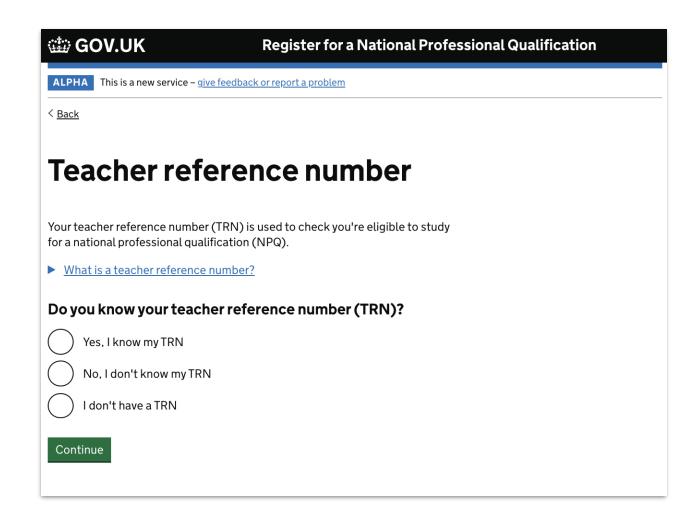
#### We ask them to confirm they have chosen a provider

If they have not, we direct them to contact their TSH and link to guidance from each of the individual learning providers.



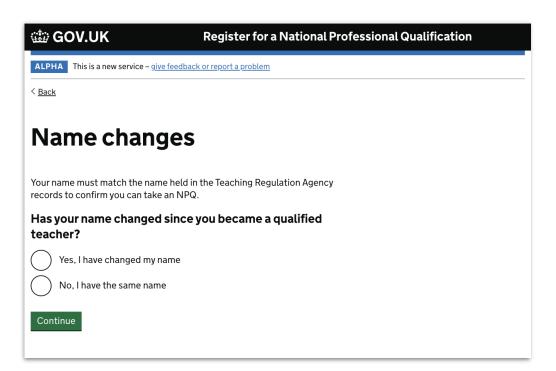
#### We then ask if they know their TRN

They can progress without it and we'll follow up with them to complete validation later if they don't know it at that point.



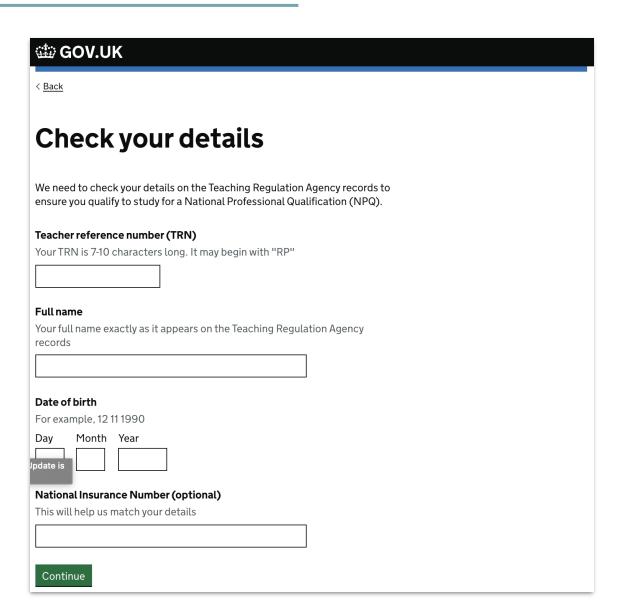
#### We ask if they have changed their name

This is because a name change is the most common reason someone's details cannot match against their TRN so collecting previous names helps alleviate that issue.

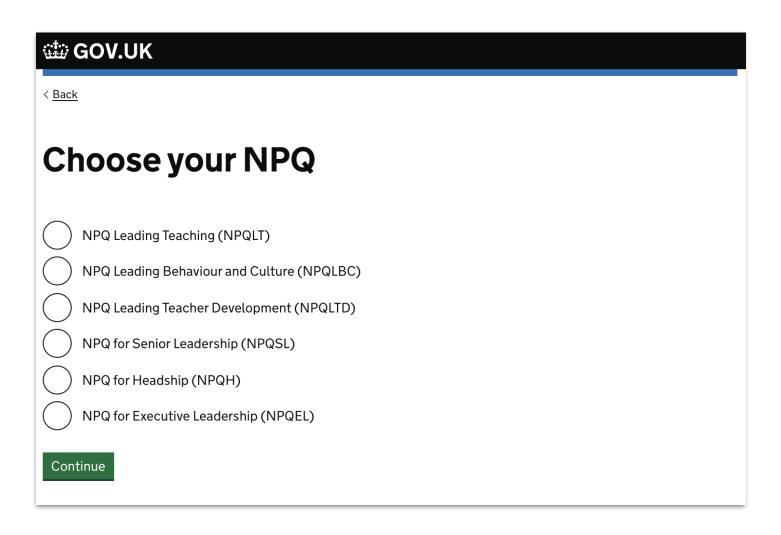


#### We ask them to provide their details so we can validate them

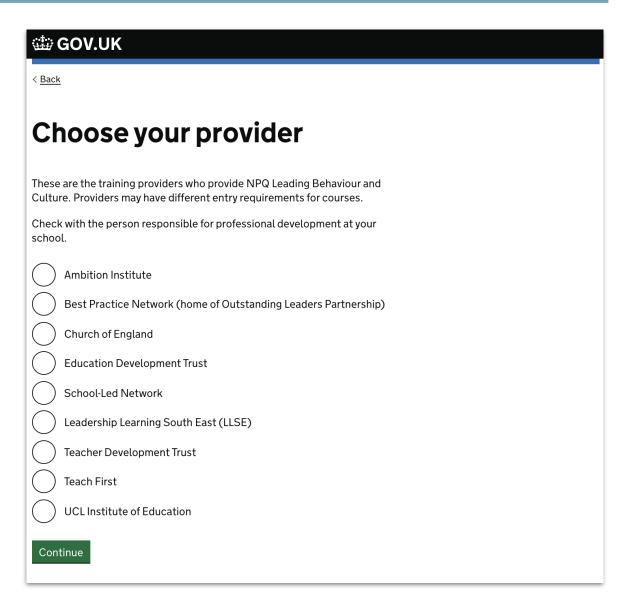
This check is done against the database of qualified teachers.



#### They are then asked which NPQ they are registering for...

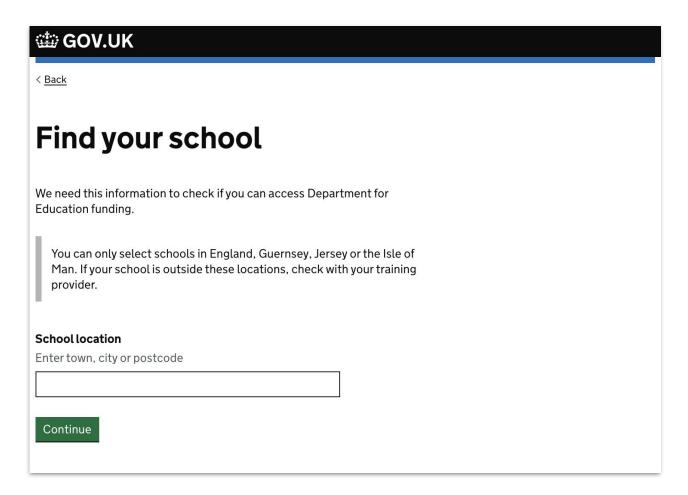


#### ... and which provider they are going with

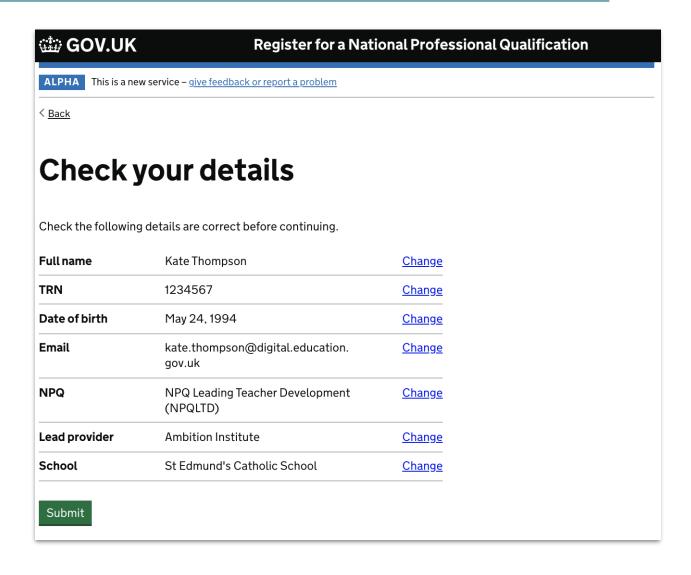


#### We then collect information on which school they are at

This is so we can determine funding eligibility.

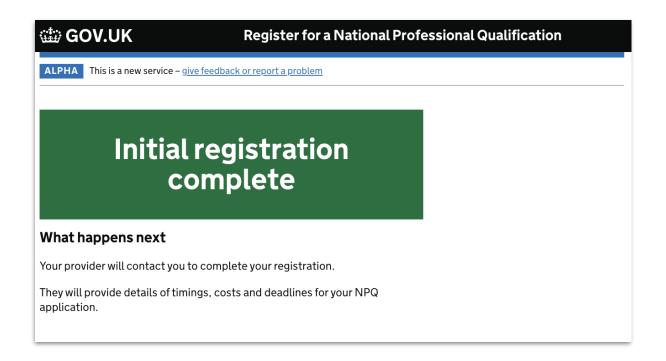


#### We summarise the information they have given us...



#### The teacher has then completed registration

Learning providers will then follow up with them directly to get them to complete their applications and assess suitability.



### If they are applying for an NPQH...

...we also ask if they are in the first two years of headship as this links to funding eligibility.



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#### Are you a headteacher?

Extra support is available if you are in the first 2 years of your headship.
Yes, I am in the first two years of a headship
Yes, I have been a headteacher for more than 2 years
No, I am not a headteacher
Continue

#### If they are not in a school eligible for NPQ funding

We ask how they intend to fund this so we can share this information with learning providers

