

# UNITY TEACHING SCHOOL HUB

Values driven - High expectations of all - Relentless focus on learning

## OCTOBER 2022: AUTUMN TERM UPDATE #1

As we reach the end of the first half term, the team at Unity Teaching School Hub send their very best wishes to all who have linked with us as we move in to our second year of TSH designation. It continues to be a privilege to work with such dedicated teachers and leaders from across Suffolk. We hope the updates below are useful and can be shared with colleagues within and beyond your school, MAT and networks.

## UPDATE: EARLY CAREER TEACHER PROGRAMME



**A big thank you to the team at BT Group for the partnership working which enabled us to host our six conferences at their fantastic Hothouse at Adastral Park – we have thoroughly enjoyed the opportunity to welcome over 440 ECTs and mentors from 144 schools to these successful events.**

### **Y1 ECTs - JUST STARTING THEIR TWO-YEAR PROGRAMME**

We are proud to have welcomed 175 new ECTs and their mentors to their launch conferences. Their programme gets underway with weekly self-study and instructional coaching in order to support the development of mental models as they become more expert by the day in their teaching practices.

### **Y2 ECTS - MOVING IN TO YEAR 2 OF THE PROGRAMME**

Conferences this half term have introduced 171 ECTs to the second year of their programme. We look forward to continuing to support them, their mentors and induction coordinators in year 2; there is no 'new material', rather the opportunity for ECTs to target the elements of practice most helpful to them, fill gaps and deepen knowledge and skills in behaviour, instruction and subject (within their additional 5% ECT release time). Fortnightly mentor meetings will utilise deliberate practice to shape effective techniques.

The registration and onboarding processes this year, managed by the DfE and our lead provider Ambition Institute, have presented challenges to some schools and their participants. We continue to work hard to support these individual cases and are feeding back on issues to the DfE and Ambition Institute – thank you for the patience and understanding shown if you have been impacted in any way.

*Our ECT Programme Coordinator Jo Francis ([jfrancis@unitysp.co.uk](mailto:jfrancis@unitysp.co.uk)) continues to provide dedicated links to the programme for all schools and participants works tirelessly to seek resolution to issues experienced.*

Useful DfE documents to support all those with ECTs for the first time (and those moving in to Year 2):

- [How the early career framework \(ECF\) supports induction](#)
- [Induction for early career teachers – statutory guidance](#)
- [Guidance for schools: how to manage ECF-based training](#)
- [Guidance for early career teachers \(ECTs\): ECF-based training](#)
- [Guidance for mentors: how to support ECF-based training](#)
- [Funding and eligibility for ECF-based training](#)
- [Changes to statutory induction for early career teachers](#) – including information on ECT pay progression in the section on 'Inductions starting on or after 1 September 2021'

## UPDATE: UNITY TSH APPROPRIATE BODY



Our Appropriate Body (AB) service sees us working with over 170 ECTs so far this term. Celia Moore, our AB Lead continues to link and support schools at this time of change within the designation of Appropriate Body services (see note below\*). Find out more about our AB service via our [website](#).

All ECTs should now be registered with the TRA (Teacher Recruitment Agency) for Statutory Induction. If you have any queries about this, contact the Unity TSH AB Lead Celia Moore ([cmoore@unitysp.co.uk](mailto:cmoore@unitysp.co.uk))

\*The outcome of the [DfE Appropriate Body Reform and Assessment Consultation](#) is due to be published after half term. This will confirm the timescale by which all Local Authority Appropriate Body Services will need to be transferred to Teaching School Hubs. We continue to work closely with Suffolk LA AB to support schools as they navigate this transition, enabling a smooth transfer to our Unity TSH AB service where requested to ensure continuity. We will continue to update schools once the DfE publish outcomes.

## UPDATE: NPQs

NPQ accredited by



Delivery of the next cohort of NPQs will start in February '23 with recruitment opening after half term. We will run three leadership NPQs (Headship, Senior Leadership, Early Years Leadership) and four specialist NPQs (Leading Teaching, Leading Literacy, Leading Teacher Development, Leading Behaviour and Culture) Register your interest with us by **emailing Helen Main ([hmain@unitysp.co.uk](mailto:hmain@unitysp.co.uk))** - we will then support you in the application process and welcome you to these valuable leadership development programmes.

**All NPQs remain fully funded and additional payments will be available to schools with less than 600 pupils, to enable them to support their teachers and leaders to undertake NPQs; this Targeted Support Fund gives a grant payment of £200 per participant to settings with 1-600 pupils, for every teacher or leader they employ who participates in an NPQ.**

### BROADEN YOUR CLASSROOM EXPERTISE WITH SPECIALIST NPQS

- [Leading teacher development](#) - learn how to support teachers in your school to expand their skills
- [Leading teaching](#) - learn how to lead the teaching and learning of a subject, year group or phase
- [Leading behaviour and culture](#) - learn how to create a culture of good behaviour and high expectations in which staff and pupils can thrive

- [Leading literacy](#) - learn how to effectively teach and promote literacy across the whole school, year group, key stage or phase

#### BOOST YOUR KNOWLEDGE AND CONFIDENCE WITH LEADERSHIP NPQS

- [Senior leadership](#) - develop your leadership knowledge and expertise to improve outcomes for teachers and pupils in your school
- [Headship](#) - develop the knowledge that underpins expert school leadership and apply it to become an outstanding headteacher
- [Executive leadership](#) - develop the expertise you need to become an outstanding executive leader, leading change and improvement across your group of schools or multi-academy trust
- [Early years leadership](#) - develop expertise in leading high-quality early years education and care, as well as effective staff and organisational management

*Should you have any questions about applying for a fully-funded NPQ please do not hesitate to contact Helen Main ([hmain@unitysp.co.uk](mailto:hmain@unitysp.co.uk))*

## UPDATE: INITIAL TEACHER TRAINING



The [initial teacher training providers within our area](#) are now recruiting for '23/24 trainees. Placements in schools provide opportunities for all involved and are a vital element of the DfE's 'Golden Thread'. If your school is keen to consider providing placements please contact Helen Main ([hmain@unitysp.co.uk](mailto:hmain@unitysp.co.uk)) who will be only very pleased to link you to providers.

## UPDATE: WIDER CPD FROM UNITY TSH



*Recruiting now for November start - sign up:*



[CLICK HERE TO REGISTER](#) for the 'Mental Health Matters' twilight webinar series with Dr Beth Mosley and Dr Hope Westgate plus colleagues from the Suffolk Psychology in Schools Team NSFT

- target audience: teachers and middle leaders with responsibility for leading teaching



[CLICK HERE TO REGISTER](#) for our expert led 'Assessment Academy: Assessment Essentials' from the team at Evidence Based Education involving twilight webinars and on-line resource for self-study

- target audience: teachers and leaders with responsibility for leading teaching

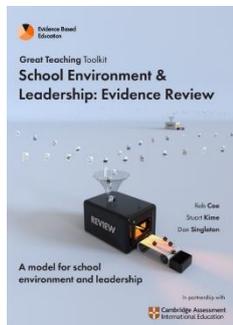
Recruiting at the start of next half term – details to follow:

- **Addressing Educational Disadvantage:** in person and remote series led by Marc Rowland, Unity Research School and Claire Lamb, All Saints CEVC Primary School

# ... AND FINALLY

Five things we have been referencing in our work this half term for you to share with colleagues:

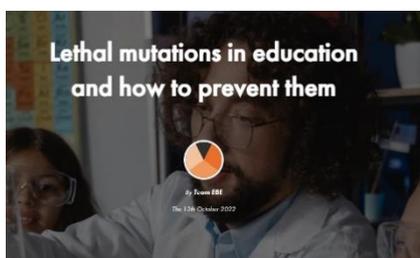
## 1. A great evidence-based framework for leadership learning:



### School Environment and Leadership: Evidence Review

This valuable addition to the evidence base from the team at [Evidence Based Education](#) is an excellent read and provides a very useful framework for reflection and next steps. It draws on a comprehensive review of existing literature (112 studies) and identifies a set of school factors for which there is good evidence that they are related to student outcomes. These school-level factors provide what the authors describe as 'our current best bets for school leaders to pay attention to'. It is intended to have a constructive, action focus and includes recommendations to school leaders on how to use the model.

## 2. A thought provoking blog for all involved in implementing change in schools:



### Lethal mutations in education and how to prevent them

This short co-authored blog from two of Evidence Based Education's talented team ([Kate Jones](#) and [Dylan Wiliam](#) in this case) adds to the awareness around sensible caution to those leading schools as they look to implement evidence-informed practice.

## 3. A short, insightful blog from Marc Rowland:



In [this short Unity Research School blog](#), **Marc Rowland** explores key evidence informed recommendations to support school leaders and teachers address educational disadvantage and do all they can to mitigate for its impact in their context.

## 4. Michael Mosley's continued 'Just one thing' and new 'Sleep well' podcasts:

**Take a Break**  
WED 22 JUN 2022  
Why taking a break can improve your eye health, boost focus and enhance creativity.  
[Download](#)

**Sleep Well - Episode 1: Breathe**  
Sleep Well - with Michael Mosley  
LAST FRIDAY  
Relax, unwind and discover how your breath can help usher in sleep.  
[Download](#)

## 5. 60% off all titles at John Catt bookshop



Enter the code **UnityTSH** at the checkout of the [online bookshop](#) and receive **60% off all purchases from** an ever-growing collection of fantastic titles by leading authors in the field of evidence-informed practice.

With best wishes for a healthy and refreshing half term break from *The Unity Teaching School Hub Team*